

USEFUL INFORMATION

MORE DETAILS

► General organisation, method & content

Réseau Ecole et Nature

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Application form to download from
www.reseaucoleetnature.org/meetings-nature-cultures.html

► Application and payment

Send your application to:

La Roche du trésor

1, rue du Pré - 25510 Pierrefontaine-les-Varans - France
Fax: 0033 381 56 03 79
roche.du.tresor@wanadoo.fr

Payment by bank transfer:

IBAN (International Bank Account Number):

FR7612506200201200418101033

BIC (Bank Identifier Code):

AGRIFRPP825

ACCOUNT OWNER:

Maison familiale rurale Espace loisirs et découverte

Domiciliation : 25510 Pierrefontaine les Varans

► The meetings shall take place in French and English

TECHNICAL AND FINANCIAL PARTNERS

Support shall be requested from the following partners: European Community, Région Franche-Comté, Conseil général du Doubs, Communauté de communes de Pierrefontaine, Ministry of Ecology, Ministry of Health, Ministry of Youth and Sports, Ministry of National Education, Ministry of Agriculture and Ministry of Foreign and European Affairs.

LET'S SHOW THE WAY!

Environmental education is also - and above all - a matter of convictions. The keynote of the meeting is environmental and social exemplarity. La Roche du Trésor engages in sustainable development by seeking coherence between many different factors like buildings (new HQE constructions), daily life (food, flow management), personnel and educational projects. The society has obtained the Ecolabel in January 2010. "Ecolabel" stands for "European ecological label for tourist accommodation services". A car-sharing system shall soon be set up.

SITUATION MAP



Franche-Comté

European Meeting for Environmental Education

NATURE & CULTURES

August 22 to 27, 2010

Pierrefontaine-les-Varans
Franche-Comté
FRANCE

23rd Meeting Ecole & Nature

Organised by
Réseau Ecole et Nature &
MFR La Roche du Trésor
www.reseaucoleetnature.org



THE EUROPEAN MEETING

The European Meeting for Environmental Education is in line with the history of the Rencontres nationales Ecole et Nature (School & Nature National Meeting) initiated in 1983. Since then, this event attracts each year 150 to 200 participants, who are invited to cover a topic related to nature and environmental education. The meeting organised in 2010 is aimed at creating solidarity between citizens from various countries. It seeks to incarnate a form of European citizenship which is based on relationships built on action.

OBJECTIVES TO BE SHARED

The aim of the European Meeting 2010 is to join together, in and through action, actors of Environmental Education for Sustainable Development (EESD) from various European countries so they can

- ▶ share their teaching practice on the ground,
- ▶ exchange various slants on nature, as perceived from different cultural viewpoints,
- ▶ contribute, innovate, experience, create...
- ▶ produce a dynamics of projects and actions on the European scale,
- ▶ support the emergence of a European EESD** network.

PARTICIPANTS, ACTORS

Environment, art and culture workers and leaders, actors in the fields of nature or culture, network leaders, persons in charge of an EESD structure, trainers, teachers, specialised educators, sports educators, students, researchers, trainees... as well as anyone, from whichever country in the world, interested in and motivated by nature and environmental education.

ORGANIZERS

The organisation is supported by

- ▶ Réseau Ecole et Nature (School & Nature Network), a national network of EE* actors. This entity was born in 1983 as a result of a common will to share teaching practices. Its first aim is to create a network of actors and to support the transfer of teaching know-how and resources. It also plays a role in the fields of education, edition, support to associations and national representation of the EESD**. www.reseauecoleetnature.org
- ▶ La Roche du Trésor is a society founded by families in 1946 as a response to their children's educational needs. Its aim is to develop and perpetuate rural communities' natural and human wealth. Its action completely fits within the framework of popular education and social economy. Today, La Roche du Trésor manages several reception and housing centres, providing ideal areas for discovery, leisure and exchange. www.rochedutresor.com

Organisation's Team

- ▶ A group of about 30 persons, either volunteer or employed, active in the fields of EESD**, popular education or culture was constituted to manage the organization of the meetings. The organisation's team is open to European actors.

NATURE & CULTURES

We all have deep bonds with nature. Source of amazement and wealth, it also gives rise to fear and greed. We perceive nature through the looking glass of our own particular way to look at things. We experience it with our body, our reason, our emotions, and our imagination. These factors are fruits of our own history and culture. There is a direct link between how we look at the world and how we behave. Meeting others, confronting ourselves with other points of view or different ways of thinking often leads us to reconsider what we would previously regard as self-evident and what seemed to be "so natural". If this principle may be observed each time individuals of the same culture meet, it applies all the more to encounters of people stemming from different cultures.

Can the concept of sustainable development operate the transformations necessary for the same culture from which it emanates? In a period where Europe is the keyword, can we lay together the foundations of a common culture which is respectful of existing local cultures?

Some of the questions pertaining to environmental education have become essential issues. They could possibly lead to new slants on our own world. To achieve this, it is necessary for us to try out, create, leave our usual yokes, and to meet "others", i.e., "different people". We must share with them, listen to them and understand them... and then perhaps we shall understand each other more easily.

Each of us must have the opportunity to develop his or her own vision. This goal may be achieved by collecting and spreading a great diversity of cultural viewpoints. Last but not least: "Let us be satisfied with the thought, without trying to convince", as Georges Braque said.

GREAT MOMENTS

The meeting organisation's team seeks to involve every participant actively. It relies on the principles of project and alternation pedagogy, which combines several approaches: alternation between plenary sessions and teamwork, alternation between project workshops, reflexion workshops and exchange workshops, alternation between work and breaks... In this context, creativeness, teamwork, multidisciplinary, project orientation, on-ground practice and open debates are constant benchmarks for every participant.

- ▶ **Project workshops:** exploration, experimentation of an issue aimed at answering questions in groups, followed by a collective synthesis
- ▶ **Exchange workshops:** times for sharing teaching experiences and presenting educational projects
- ▶ **Reflexion workshops:** times for discussing basic EESD** issues
- ▶ **Conference (title and lecturer to be specified)**
- ▶ **Forum:** exhibition space where actors, projects and training tools shall be presented

* EE : Environmental Education

** EESD : Environmental Education for Sustainable Development

PROGRAMME

BROAD OUTLINES

	MORNING	AFTERNOON	EVENING
Sunday 22nd		2.00 pm - 7.00 pm Welcome, Installation Initial representations	Welcome evening Week presentation: objectives, methods, programme
Monday 23rd	8.30 am - 10.30 am On-ground involvement workshops	2.00 pm - 4.30 pm Involvement workshops (cont'd) Formulation of project ideas 5.00 pm - 6.30 pm Actors' forum	Conference
Tuesday 24th	9.00 am - 12.30 am Application for the projects Start of project workshops	2.00 pm - 4.30 pm Project workshops 5.00 pm - 6.30 pm Exchange workshops - Reflection workshops	Actors' forum
Wednesday 25th	9.00 am - 12.00 am Project workshops	2.00 pm - 4.30 pm Project workshops 5.00 pm - 6.30 pm Exchange workshops - Reflection workshops	Project workshops Preparation of returns
Thursday 26th	9.00 am - 12.00 am Preparation of returns	2.00 pm - 7.00 pm Project return	Evening party
Friday 27th	9.30 am - 12.00 am Individual and collective assessment Project pedagogy formalisation	Tidying - Departure	